

Request Form for the Use of UNESCO's Name and Logo under Patronage

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| Name of the proposed activity | 2019 International Year of Indigenous Languages |
| Start and end Date of the proposed activity | January 15, 2019 – December 15, 2019 |
| Venue of the proposed activity | Lakehead University Confederation College |
| Name and address of your organization | Lakehead University 955 Oliver Road, Thunder Bay, Ontario, Canada, P7B 5E1 |
| Legal Identity of your organization and its registration number | Lakehead University |
| Your name and contact address | Bryanna Scott, c/o Faculty of Education, Bora Laskin Building, 955 Oliver Road, Thunder Bay, Ontario, Canada, P7B 5E1, (807) 343-8003, brscott@lakeheadu.ca |
| <p>Please provide a full description on the proposed activity.</p> <p>We would be hosting a total of six activities throughout 2019 including an opening and closing ceremony. Our partner academic institution (Confederation College) would also host six activities throughout 2019. All activities would be open to our students, staff and faculty, as well as to the larger community and region to attend. Please see attached proposed scheduled of activities.</p> | |
| <p>Are all of the financial and technical means guaranteeing the successful implementation of the proposed activity well in place at the time of this request? Please describe in details.</p> <p>All of our proposed activity costs will be cost shared between internal University departments (Lakehead University International Centre, Aboriginal Initiatives, Aboriginal Cultural and Support Services and the Faculty of Education and the University's Student Union's Centres including the Aboriginal Awareness Centre and the Multi-cultural Centre). Activities at Confederation College will be covered by Confederation College.</p> | |

Please indicate on what publicity and promotional materials the requested UNESCO logo will be used. (for example, invitation letters, printed programmes, banners, websites, etc.)

We plan to use the UNESCO log on all of our promotional items including invitation letters to our activities, posters of printed programs, and any social media we plan to use including various group Facebook pages and twitter).

Please give information on the scale of the proposed activity. (for example: is it international and regional significance or is it sub-regional or national scope?)

Our proposed activities would be local to our regional area in Northwestern Ontario which lies north and west of Lake Superior. The largest city in this is region is Thunder Bay, with a population around 108,000 (2016) people and an additional 123,000 (2016) people living within the region. Northwestern Ontario consists of the districts of Kenora, Rainy River and Thunder Bay. There are also several dozen First Nations in Northwestern Ontario. Within this region lies two academic institutions, Lakehead University and Confederation College; both of which have a many international students attending.

Please indicate the number of participants and the key audience of your proposed activity. (for example: are they researchers/scientists/academics; teachers/educators/trainers; students/youth; politicians/decision makers/civil servants; or development agencies such as NGOs and IGOs?)

For the most part, our activities would be open to the public and all and everyone wanting to attend would be more than welcome. Our target participants and key audience for our activities would focus around post-secondary students and families, researchers, academics, educators, students and youth. Local school boards and Indigenous (First Nations and Metis organizations) would be invited to our activities through formal printed invitations.

Please elaborate on the media visibility of your proposed activity. (for example: will there be any media coverage; if so, in which media and at what level?)

The media visibility of our proposed activities would include local and regional newspapers (Thunder Bay Chronicle Journal), local radio (CKPR, ROCK 94), and Thunder Bay television. Our online media visibility would include various Facebook groups related to our post-secondary institutions, NetNewsLedger, Twitter, and Communication Bulletins internally posted at our institutions. It is likely our media visibility would be included in Anishinabek News, Wawatay News and other smaller Indigenous group news media.

Please explain your proposed activity's relevance to UNESCO's strategic objectives.

Similar to UNESCO's goal of promoting cultural diversity and intercultural dialogue, social and human sciences, education for all, freedom of express, access to information and knowledge for the development of knowledge societies – Lakehead University's mission includes: "We believe our students make Lakehead University different. We believe that our students want an innovative comprehensive university where they have the highest chance of success. We believe that our students have the passion and drive to realize their dreams and succeed. We believe that our students want the intellectual freedom to pursue the unconventional. We believe in the diversity that comes from our students of many cultures and many nations. We believe that our students are passionate about both their own individuality and their communities. We believe in our students".

Similar to UNESCO's passion for a broad and international commitment to maintaining multilingualism and linguistic diversity, including the preservation of endangered languages, as well as providing equal access to information and knowledge - Lakehead University has a department of languages where students can learn Finnish, German, Italian, Spanish and Mandarin at an introductory level, learn advanced level competency in French, become introduced to various cultures and acquire knowledge and develop communication skills and critical thinking in a creative learning environment.

Lakehead University also has a long-standing history of teaching Algonquian languages (Ojibwe, Oji-Cree and Cree). We have an unique program offering fluent students qualification and registration with the Ontario College of Teachers in these languages. We have been providing this program for over 30 years.

Please indicate if there are opportunities for UNESCO Secretariat or UNESCO National Commission in your country to actively participate in your activity.

The UNESCO Secretariat or National Commission in our country are more than welcome to attend any and all of our activities. We would be honoured.

Signed by:

Dated:

****Please now send this completed form to the National Commission for UNESCO in your country.**

Proposed Schedule of Activities

| 2019 International Year of Indigenous Languages Activities | |
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| January 15 | Lakehead University / Confederation College - Opening ceremonies for the 2019 International Year of Indigenous Languages, followed by a variety of activities hosted by various departments |
| February 15 | Confederation College - Language Party (storytelling) |
| March 20 | Lakehead University - Language Party (workshop) |
| April 15 | Confederation College – Library teaching and learning resources open house |
| May 15 | Lakehead University – Library teaching and learning resources open house |
| June 15 | Confederation College – Launch party for new program “Anishnabemowin Immersion Program) |
| July 5 | Lakehead University – Celebration of Indigenous Language Teacher’s Diploma Program |
| August | No activities are scheduled for August |
| September 15 | Lakehead University – Storytelling |
| October 15 | Confederation College – Language through Art |
| November 15 | Lakehead University – Language through Art |
| December 15 | Lakehead University / Confederation College – Closing ceremonies for the 2019 International Year of Indigenous Languages |

** Dates are tentative and subject to change based on availability of staff and conflict of other major institutional activities