## CHILD WELL-BEING RESEARCH SYMPOSIUM PROGRAMME

6-7th June 2019

Day 1	Thursday 6th June 2019	
8.30am	Registration	
8.50-9.00am	Mihi and welcome Co-director Te Kāhui Pā Harakeke and Māori Research Professor Angus Macfarlane and Director Te Kāhui Pā Harakeke and Professor Gail Gillon (University of Canterbury)	
9.00-10.15am	Keynote address: Wiring a child's brain for lifelong success Professor Laura Justice (Ohio State University) Session Chair: Professor Gail Gillon (University of Canterbury)	
Morning Tea		
Session Facilitator: Dr Amy Scott		
11.00-11.30am	Internet-related addictions and child development Distinguished Professor Niki Davis (University of Canterbury)	
11.30-12pm	The bigger picture of child health Professor Philip Schluter (University of Canterbury)	
12-12.30pm	Positive ways of enhancing literacy success. Deputy Head of School Teacher Education and Associate Professor Brigid McNeill (University of Canterbury) and Director Te Kāhui Pā Harakeke and Professor Gail Gillon (University of Canterbury)	
<i>Lunch and Interactive Research Poster Session</i> Researchers will be standing by their posters from 1245 during this session and informally discussing their findings with conference participants		
Session Facilitator: Dr Susannah Stevens		
1.45-2.15 pm	Mana-enhancing teaching and research Co-director Te Kāhui Pā Harakeke and Māori Research Professor Angus Macfarlane (University of Canterbury)	
2.15-2.45pm	The use of diet and nutrition in supporting children with developmental disorders- what does the research say? Clinical Psychologist Mairin Taylor (University of Canterbury)	
2.45-3.30pm	Literacy Success for child well-being: Insights from an expert panel Director Te Kāhui Pā Harakeke and Professor Gail Gillon (University of Canterbury); Pro- fessor Laura Justice (Ohio State University); Distinguished Professor William (Bill) Tunmer (Massey University); Professor James Chapman (Massey University).	
3.30-3.45pm	<b>Closing remarks</b> Co-director Te Kāhui Pā Harakeke and Professor Māori Research Angus Macfarlane	
4.00-5.15pm	Cocktail Social Hour: UC Staff Club (Cash bar)	



Te Kāhui Pā Harakeke Child Well-being Research Institute



Day 2	Friday 7 <sup>th</sup> June, 2019	
8.50 - 9.00am	Welcome Director Te Kāhui Pā Harakeke: Professor Gail Gillon (University of Canterbury)	
9.00 - 9.20am	Opening address Vice-Chancellor Cheryl de la Rey	
9.20 - 10.15am	Children, their well-being and their learning: an Interdisciplinary expert panel Professor Laura Justice (Ohio State); Senior lecturer Yvonne Crichton-Hill; Associate Professor Sonja Macfarlane (Canterbury); Associate Professor Laurie McLay (Canterbury University)	
Morning Tea		
Session Facilitator: Dr Amanda Denston		
10.45-11.15am	<b>Teacher dispositions and child well-being</b> Head of School Teacher Education: Professor Misty Sato (University of Canterbury)	
11.15-11.45am	Literacy success and self-concept in older readers	
	Professor John Everatt (University of Canterbury)	
11.45-12.15pm	Co-constructing a culturally and linguistically sustaining, Te Tiriti -based Ako framework for socio-emotional wellbeing in education	
	Pro-Vice Chancellor College of Education, Health and Human Development: Professor Letitia Fickel (University of Canterbury)	
Lunch; poster displays continue from Day 1		
Session Facilitator: Tufulasi Taleni		
1.15-1.45pm	The importance of sleep	
	Associate Professor Laurie McLay (Canterbury University)	
1.45-2.15pm	Collaborative leadership for child well-being	
	Head of School Educational Studies and Leadership: Professor Annelies Kamp (University of Canterbury)	
2.15-2.45pm	Early brain development and experience	
	Head of School Health Sciences: Professor Lianne Woodward (University of Canterbury)	
Director Te Kāhui Pā Harakeke: Professor Gail Gillon (University of Canterbury)		
Closing remarks		

## Register online for this event

Registration fee includes catered morning tea and lunch.

Visit UC *Events* for further information.

Secure your booking and ticket <u>here</u>.

Contact: amy.scott@canterbury



Te Kāhui Pā Harakeke Child Well-being Research Institute

