



**THE UNIVERSITY OF DODOMA**

**INTERNATIONAL CONFERENCE ON LANGUAGE AND DEVELOPMENT IN  
AFRICA**

**28 – 29 MAY 2019**

**PROGRAMME SCHEDULE**

**Day 1: Tuesday 28<sup>th</sup> May, 2019**

**07:30 – 08:30 REGISTRATION**

**OPENING CEREMONY**

08:30 – 08:40	INVOCATION National Anthem and UDOM Song
08:40 – 08:50	INTRODUCTION TO THE CONFERENCE Head / Chairperson of the Conference
08:50 – 09:00	FELICITATION ADDRESS Esteemed Principal, CHSS
09:00 – 09:15	WELCOME ADDRESS Vice-Chancellor-UDOM
09:15 – 09:45	GUEST OF HONOUR INAUGURAL ADDRESS Permanent Secretary (Ministry of Education)

**09:45 – 10: 15 PLENARY 1**

**Room: Track 5**

African Literature/philosophy and development in relation to modernity

Dr. Alena Rettova from the University of London (SOAS)

**African Philosophy and literature and the possibilities of Development**

**10: 15 – 10: 45 PLENARY 2**

**Room: Track 5**

Language and Education

Prof. Rubagumya from St. John's University of Tanzania

**English in Tanzania: An Albatross Around our Necks?**

**10:45 – 11: 00 Discussion for Plenary 1 & 2**

**11: 00 – 11:10 Group Photo**

**11:10 – 11:30 TEA BREAK**

**11:45-12:45 PARALLEL SESSION 1**

<b>Track 1 Chair: Dr. Stanislav</b>	<b>Track 2 Chair: Dr. Chripina</b>	<b>Track 3 Chair: Dr. Magashi</b>	<b>Track 4 Chair: Dr. Sane</b>	<b>Track 5 Chair: Prof. Lakshmanan</b>
<i>Focusing on language and economics, discourse analysis</i>	<i>Focusing on Language Documentation and Description</i>	<i>Focusing on Translation Studies</i>	<b>Focusing on Language Teaching and Policy</b>	<b>Focusing on Literature and Discourse Analysis</b>
<b><i>Adubo Maria:</i></b> Aligning learner needs for French for specific purposes to market demands in a non francophone context. The case of French for Tourism in Kabale University	<b><i>Yohana Aloyce Singo:</i></b> Are the inner and normal Ma'a varieties or languages?	<b><i>Agatha Tumwine:</i></b> Assessing Translation for specific purposes: The case of transport sector documents in Uganda	<b><i>Mgeni Shariff and Rafiki Y Sebonde</i></b> Linguistic difficulties encountered by Tanzanian University lecturers when using English as a language of instruction	<b><i>Sabrina Eliya Msangi:</i></b> Redefining language practices in African modern societies

<b>Simon Mundi &amp; Adriano Utenga:</b> English language teaching in Tanzania: A bridge or a barrier to industrialization?	<b>Imani Alinanuswe Mwangeka:</b> The syntax of the Chindali relative clauses	<b>Jamila Dauda:</b> Rationalisation of language disciplines to suit the current job market: a case of BA-Translation and Interpretation at UDOM	<b>Abubakar Kateregga:</b> Implications of learning Science in a Foreign Language: exploiting Kinyarwanda to suit Rwanda's development paradigm	<b>Levis Mugumya:</b> Reporting a terrorist news event: a discursive construction of Kampala twin-bombings and Manchester arena attack
<b>Karoli John Mrema &amp; Stella Faustine:</b> Language and industrialization: Can Tanzania industrialize	<b>Chripina Alphonse:</b> A trend of shift in Iraqw personal names and naming practice	<b>Kulwa Yohana Matalu and Rafiki Yohna Sebonde:</b> Translation Techniques in the English-Kiswahili Translation of Agro-texts in Tanzania: Relevance to the Farmers Richard Mabala's two young adult readings	<b>Alfred Buluma:</b> Role of teacher education pedagogy in nurturing communicative competences among language teacher trainees in Uganda	<b>Constance Tukwasibwe:</b> "A Woman's beauty is never eaten": Analysis of Rukiga proverbs that denigrate women

12:45 – 13:45 LUNCH

14:00 – 15:00 PARALLEL SESSIONS 2

<b>Track 1</b> <b>Chair: Dr. Stanislav</b>	<b>Track 2</b> <b>Chair: Dr. Chripina</b>	<b>Track 3</b> <b>Chair: Dr. Magashi</b>	<b>Track 4</b> <b>Chair: Dr. Sane</b>	<b>Track 5</b> <b>Chair: Prof. Lakshmanan</b>
<i>Focusing on language and economics, discourse analysis</i>	<i>Focusing on Language Documentation and Description</i>	<i>Focusing on Translation Studies</i>	<b>Focusing on Language Teaching and Policy</b>	<b>Focusing on Literature and Discourse Analysis</b>

<b><i>Salama Rashid &amp; Stanislav Beletskiy:</i></b> Linking indigenous languages to modernity: A case of Cigogo in Dodoma, Tanzania	<b><i>Hazel Gray:</i></b> Orthography development in the local languages of Tanzania - the problem of vowels	<b><i>Leonora Anyango-Kivuva:</i></b> Translation and interpretation for refugee communities in the USA: Successes and challenges	<b><i>Francis William, Eliakimu Sane, Shadidu Ndossa and Mussa Elias:</i></b> Language Supportive Pedagogy in Tanzania: Teachers' Past Experience and a Hope of Change	<b><i>Graticia Mosha:</i></b> Women presentation in the gutter press: mulling over news framing in Tanzania
<b><i>Lucky Ariho:</i></b> My Language is my survival: Language a determinant of earning Money	<b><i>Chripina Alphonse:</i></b> The structure of the Iraqw noun phrase	<b><i>Simon Mlundi:</i></b> Perceptions of the stakeholders towards linguistic and interpretation challenges facing church	<b><i>Philipo John:</i></b> English language teachers' understanding about the communicative language teaching approach in Tanzania primary schools	<b><i>Prof Lakshmanan:</i></b> Significance of theological considerations in African literary criticism: A reading of Eliot's "Religion and Literature"
<b><i>Zania J. Kesowani:</i></b> Language, science technology and industrialisation	<b><i>Stanislav Beleskiy:</i></b> A thonological sketch of Isanzu lect (Bantu, Tanzania)	<b><i>Edith R.R. Natukunda-Togboa:</i></b> The dynamics of church interpreting: challenges in practicing and strategies for improvement	<b><i>John Biseko:</i></b> Teachers' voices on the use of Kiswahili as a language of instruction: epistemological beliefs and realities four years after the launching of the 2014 education policy	<b><i>Oksana Grushina:</i></b> Speech aggression: foreign vocabulary in Swahili media texts

**15: 00 – 15: 30 COFFEE BREAK**

**15: 30 – 16: 30 PARALLEL SESSIONS 3**

<b>Track 1</b> <b>Chair: Dr. Stanislav</b>	<b>Track 2</b> <b>Chair: Dr. Chripina</b>	<b>Track 3</b> <b>Chair: Dr. Magashi</b>	<b>Track 4</b> <b>Chair: Dr. Sane</b>	<b>Track 5</b> <b>Chair: Prof. Lakshmanan</b>
<b><i>Focusing on language and</i></b>	<b><i>Focusing on Language</i></b>	<b><i>Focusing on Translation</i></b>	<b><i>Focusing on Language</i></b>	<b><i>Focusing on Literature and</i></b>

<i>economics, discourse analysis</i>	<i>Documentation and Description</i>	<i>Studies</i>	<i>Teaching and Policy</i>	<i>Discourse Analysis</i>
<b><i>Yusuph Masinde:</i></b> When the Ethnic Community Languages are endangered at the expense of good intention of development	<b><i>Emmanuel Doe and Michelle Haupt:</i></b> Language development in Tanzania: An overview of the Burunge		<b><i>Essau Miforo:</i></b> Enhancing Teaching and Learning of Kiswahili Reading Fluency in Standard II Pupils in Public Primary Schools in Tanzania using Grapho Game	<b><i>Mwema Felix Pambila:</i></b> Gendered language embodied in HIV/aids public sensitization texts in the Tanzanian mass media
<b><i>Deman Yusuf &amp; Sabrina Eliya Msangi:</i></b> The Concept of illness in Maasai language and its implication to development: Gender, Etiologies and Treatments	<b><i>Andwele M. Mwakasege &amp; Amani Lusekelo:</i></b> The morphonologisation of English and Kiswahili words in Nyakyusa language		<b><i>Christian Bwaya and Bahiya Abdi:</i></b> The Influence of Family and Classroom Environment on Pupils' Early Acquisition of Literacy Skills	<b><i>Emanuel Kilatu:</i></b> Mystification and demystification as means of making sense of our world
<b><i>Christopher Mwageni &amp; Eliakimu Sane:</i></b> Tanzania rural community's understanding and use of Medical language and communication: A case of Madaba District council	<b><i>Ernest Mapunda &amp; Chrispina Alphonse:</i></b> Lexical Change: A Case of Hehe language		<b><i>Yusuph Masinde:</i></b> The effects of pronunciation of English words on the written orthography by students who speak Swahili as their first language	<b><i>Shatokhina Viktoria:</i></b> Language game in Swahili proverbs

Day 2: Wednesday 29<sup>th</sup> May, 2019

08:30 – 09: 15 PLENARY 3

Room: Track 5

Language and Education	Prof. Martha Qorro from the University of Dar es Salaam  <b>The issue of Language and Development in Africa: A case of Failed Communication?</b>
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09: 15 – 10: 15 PARALLEL SESSIONS 4

Track 1 Chair: Dr. Stanislav	Track 2 Chair: Dr. Chrispina	Track 3 Chair: Dr. E.Kilatu	Track 4 Chair: Dr. Sane	Track 5 Chair: Prof. Lakshmanan
<i>Focusing on language and economics, discourse analysis</i>	<i>Focusing on Language Documentation and Description</i>	<b>Focusing on Literature and Discourse Analysis</b>	<b>Focusing on Language Teaching and Policy</b>	<b>Focusing on Literature and Discourse Analysis</b>
<b>Ajali M. Nguyahambi and Rajabu A. Chipila:</b> The quest for Kiswahili as a language of diplomacy in African international relations	<b>Idd Sai Mambina, Said Hamisi Said, SaleheI. Mrutu, Tatu Yussuf Khamis:</b> Viability of Bayesian model for developing a Swahili spell checker	<b>Esther Masele &amp; Theodora Bali:</b> Reporting from the Angle of Reality: The Influence of History and Gender Relations on Sukuma Proverbs	<b>Nancy Nabiryo:</b> The influence of teacher-learner interaction on English language writing instruction and learning	<b>Adronis Selestino:</b> Conversation analysis: creation of social identity among Ha speakers
<b>Anselmina AlbinShinyak:</b> The perception of errors in English subtitles of Bongo Movies by Swahili learners of English: Reference made	<b>Augustino Elia Kessy:</b> Semantic Markedness of the production of Kiswahili alveolar fricatives by Chasu native speakers	<b>Happiness Msilikale:</b> An examination of the representation of procreation, continuity and anxiety in selected African novels	<b>Nasra Habibu Ally and Mpeli R. Mwankusye:</b> Improving English proficiency in Tanzania secondary schools: content	<b>Khiyara Mussa:</b> The analysis of linguistic features of the kitchen party language in Swahili cultural context in Tanzania

from selected Secondary schools			and language integration approach	
<b>Ruterana, P.C., Kateregga, A., Mulindahabi, C. &amp; Ngarambe, T:</b> Stakeholders' perceptions on teaching and learning arts and humanities in East Africa: Rwanda's stake	<b>Yohana Aloyce:</b> Are inner and normal Ma'a varieties or languages?	<b>Shingwa Magashi:</b> The Role of Diminutive and Augmentative Morphemes in Expressing Linguistic Politeness in Sukuma	<b>Upendo Biswalo:</b> Power relations surrounding English language teaching Practices in Secondary Schools in Tanzania: A Foucauldian Perspective	<b>Yusuph Masinde:</b> Effectiveness and survival of slogans on Government institutionalized sectors of development and in leadership successions

**10: 15-10:40 TEA BREAK**

**10: 40-11:40 PARALLEL SESSIONS 5**

<b>Focusing on Language Documentation and Description</b>	<b>Focusing on Literature and Discourse Analysis</b>	<b>Focusing on Language Teaching and Policy</b>	<b>Focusing on Literature and Discourse Analysis</b>
<b>Thobias Kazwanomo:</b> Ways and significances of preserving ethnic languages in Tanzania	<b>Stela Faustine and Leoce Mujwahuzi:</b> Analysis of gender stereotyping languages: literature as a panacea to the problem	<b>Zaituni Abubakar and Rafiki Yohana Sebonde:</b> Difficulties of Teaching Chinese Language in Multilingual Tanzania; The Case of University of Dodoma	<b>Olga Milyukova:</b> The novel by Aniceti Kitereza "Bwana Myombekerena Bibi Bugonokana Ntulanalwona Bulihwali" as an exclusive source for the Kerewe language study
<b>Oksana Grushina:</b> Speech aggression: foreign vocabulary in Swahili media texts	<b>Michale Mazuru:</b> The female gender as the subaltern: a rhetorical deconstruction of the metaphors of the female gender as	<b>John Biseko:</b> Edutainment as an approach for EFL teaching in large classes: Lessons learned from grade	<b>Izumba and Anton Keya:</b> What a woman is to a male artist: The socio-semiotic analysis of lyrics and music videos in

	weak in Shona culture	four learners in one public school in Tanzania	Tanzania
	<b>Stanley Elias:</b> Literary significance of character's naming in Marie Therese Toyi's <i>Weep Not, Refugee</i>	<b>Tamasha Kitalima:</b> Teachers use of communication strategies in Tanzanian KSL classrooms	<b>Emanuel P. Lema:</b> Political commentary in a verse: study of some Tanzanian poems in English .

**11:35-12:35 LUNCH**

**CLOSING CEREMONY**

13:00 – 13:20	FEEDBACK / APPRECIATIONS / IMPRESSIONS	Three	selected participants
13:20 – 13:30	VOTE OF THANKS Head / Chairperson, DFLL		
13:30 – 13:50	WELCOME ADDRESS Dean, School of Humanities		
13:50 – 14:10	VALEDICTORY ADDRESS Deputy Vice-Chancellor (ARC)		
14:10-14:20	National Anthem		
18:00 onwards	<b>NETWORKING DINNER</b>		