

**The Sweetgrass First Nations Language Conference: From Cradle To Grave**  
**Mohawk Territories of Akwesasne / Keepers of the Eastern Door**  
**DRAFT 7**

**Schedule**

**Day 1 Friday, November 1, 2019**

7:30 am	<b>Registration – Conference Lobby</b>
8:00 am	<b>Continental Breakfast</b>
8:30 am	<p><b>Ohén:ton Karihwatéhkwén</b> – Skahwatsí:ra Student</p> <p>Opening Remarks by Amos Key Jr., First Speaker, Sweetgrass First Nations Language Council &amp; Introduction of Guests</p> <p>Welcoming by Grand Chief Abram Benedict, Mohawks of Akwesasne</p> <p>Welcoming by Wahienhá:wi (Donna) Lahache          AMBE Education Director</p>
9:00 am – 10:15 am	<p><b>Keynote Speaker Marc Miller, MP, Ville-Marie-Le Sud-Quest-Ile-des Soeurs, Montreal, QC</b></p> <p>Parliamentary Secretary to the Minister of Crown-Indigenous Relations and Member of Parliament. Learned online to speak Mohawk/Kanien'keha via Onkwawen:na Kentyohkwa</p>
10:15 am – 10:30 am	<b>Nutrition Break</b>
10:30 am – 11:15 am	<p><b>Amos Key Jr. Vice Provost of Indigenous Engagement, Associate Professor, Faculty of Education, Brock University, St. Catharines, ON</b></p> <p><i>Benefits of Being Bilingual... for Indigenous Students and Folks</i>          A presentation of research and thoughts regarding the: Developmental, Intellectual, Sociological, Psychological, Philosophical, Theological, Artistic and Sexual benefits of being at least bilingual or the mastering of more than one language.</p>
11:15 am – 12:15 pm	<p><b>Edwin Taylor, Walpole Island Anishnaabemowin Language Advisory Group</b></p> <p><i>Madwewehegeng miinwaa Nigamong (Making Music &amp; Singing)</i>          Will be teaching and singing Ojibway songs that incorporate everyday conversational language with the accompaniment of guitar and hand drum. This is an effective way to bring the “ancient” language of Anishnaabemowin back into our communities.</p>

12:15 pm – 1:15 pm	<b>LUNCH</b>
1:15 pm – 2:00 pm	<p><b>Alice King &amp; Andre Charlebois, Ahkwesahsne Mohawk Board of Education</b></p> <p><i>7 Stages of teaching a language using the Neurolinguistic Approach</i>  Learning a language can be a challenge for some learners. During this session, the presenters will share how the Neurolinguistic Approach is applied in teaching and learning the Mohawk language in the community of Akwesasne. They will also share some of the strategies for teaching oral language as well as some of the resources that have been developed for the students and the teachers. O:nen!</p>
2:00 pm – 2:15 pm	<b>Nutrition Break</b>
2:15 pm – 3:00 pm	<p><b>Dominique, Marsha &amp; Max Ireland, Oneida Language &amp; Cultural Ctre</b></p> <p><i>Oneida Sign Language</i>  History of sign languages and innovation approaches</p>
3:00 pm – 3:45pm	<p><i>Rohahiyo Jordan Brant, Onkwawenna Kentyohkwa (Backed-Out)</i></p> <p><i>An in-depth look into the Root-Word Method</i>  Teaching methods, materials, and day-to-day routines that Onkwawenna Kentyohkwa utilizes to create advanced level speakers of Kanyen'keha.</p>
3:45 pm – 4:30 pm	<p><b>Loretta Assinewai &amp; Hazel Fox-Recollet</b></p> <p><i>A Community Proposal for Language Development</i>  Participants will be provided with a brief overview of steps that are necessary for the preparation of proposal writing to secure community funding supports that may help with the greater initiative in the retention of our Anishinaabemowin Language and promotion of Anishinaabe Bimaadziwin.</p>
6:30 pm – 9:30 pm	<p><b>Honoring Banquet for the Lifetime Achievement and Passion Awards</b>  Entertainment – Skahwatsi:ra Students (not confirmed)  Kiawenti:io Tarbell AFS (not confirmed)</p>

*Celebrating the 2019 UN Declaration: International Year of Indigenous Languages*

**Notes:**

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**Schedule**

**Day 2 Saturday, November 2, 2019**

8:00 am	<b>Continental Breakfast</b>
8:30 am	<b>Ohén:ton Karihwatéhkwén</b> – Skahwatsí:ra Student  Opening remarks by Amos Key Jr., First Speaker, Sweetgrass First Nations Language Council Introduction of Guests
9:00 am – 10:15 am	<b>Keynote Speaker Ryan Decaire, Assistant Professor, Centre for Indigenous Studies and Department of Linguistics, University of Toronto</b>  Learned to speak Mohawk/Kanien'keha at the Onkwawen:na Kentyohkwa Adult Immersion Program, Six Nations of the Grand River.
10:15 am – 10:30 am	<b>Nutrition Break</b>
10:30 am – 11:15 am	<b>Mary Joy Elijah, Rebecca Doxtator, Darelyn Doxtator, Olive Elm, Dakota Ireland, Janet Antone</b>  <i>Akweniki: I Can Do It: CERF Oneida Style</i> How the Oneida Language and Cultural Centre came to choose the CEFR method, how it was filtered through the Oneida speakers to Oneida-ize it, and how all the other developments were brought into line to support it. i.e. history, grammar, culture and Oneida Sign Language.
11:15 am – 12:15 pm	<b>Damien Webster, Tonawanda Seneca Nation</b>  <i>Ha'degagö:n Eyögwai:wayëdahgö:g</i> Will discuss the programming at Tonawanda and outline the goals, strengths, weaknesses and outlook of Honöta:önih Hënödeyësdahgwa' and the current state of the Seneca language at Tonawanda and how this endeavor goes beyond just language, and his own journey as a second language learner.
12:15 – 1:30 pm	<b>Lunch Break</b>
1:30 pm – 2:15 pm	<b>Kanerahtens (Tara) Skidders and Kahterakwas Chubb</b>  <i>Owira'a tsi Rotinanhsote - Akwesasne Freedom School Language Nest</i> Mission of the Language Nest: When it began and What we follow (curriculum). Daily Rhythms (routines); Activities; Indoor/Outdoor play.

2:15 pm – 3:00 pm	<b>Tehahswathe:tha Jacob Doreen</b>  <b><i>Teaching Mohawk Using TPRS</i></b> Will be sharing a variety of successful teaching methods incorporating TPRS (Teaching Proficiency through Reading and Storytelling) techniques.
3:00 pm	<b>Wrap-Up and Closing</b>

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