



PROGRAMME

Saturday 16 November

9:00am – 2:00pm Pasifika SIG Symposium Te Moana Nui a Kiwa

Sunday 17 November

9:00am – 3:45pm Maori Caucus Educational Research Symposium Te Moana Nui a Kiwa

10:00am – 3:20pm Early Childhood Education SIG Hui Rehua 102

3:30pm – 4:30pm Conference Registration available (save queuing on Monday morning!) C Foyer

4:15pm – 6:15pm Student / Emerging Researcher Networking Event Te Moana Nui a Kiwa

7:00pm ECE post-Hui Dinner }
 Student / Emerging Researcher Dinner } Lone Star Restaurant, Bush Inn Riccarton }



PROGRAMME

Monday 18 November

7:00am	Registration opens	C Foyer
8:15am	Gather for Mihi Whakatau	C Foyer
8:30am	Mihi Whakatau	C1
9:00am	Welcome – NZARE presidents & UC Vice Chancellor Cheryl de la Rey	C1
9:15am	Ranginui Walker te Reo Māori Doctoral Award	C1

9:45am – 10:15am **Ka Hao te Rangatahi**

Room	Presenter	Title	Chairperson: Kay-Lee Jones
C1	Petrus King-Blokker	Symbolism of image related to the conference theme	
	Rangatahi from Te Pā o Rākaihautū		
	Haka or waiata from Te Pā o Rākaihautū school		

10:15am	Kai / Morning Tea	C Foyer
11:00am	Welcome from Major Sponsor, 'Education Counts' (Ministry of Education)	C1

11:05am – 12:05pm Opening Keynote Address by **Dr Christine Harrison**

Room	Presenter	Title	Chairperson: The University of Waikato rep
C1	Christine Harrison	Exploring and sustaining innovation in teacher education	

12:05pm	Announcement on Spotlight on Publications	C1
12:10pm	Lunch	C Foyer

Room Key:

C1	C2	C3	R005	R101	R102	R103	R226	R329	R429	R528
Central Lectures Theatres 1,2+3 – C Block			Rehua Ground Floor	Rehua Level 1	Rehua Level 1	Rehua Level 1	Rehua Level 2	Rehua Level 3	Rehua Level 4	Rehua Level 5

1:00pm – 2:30pm **Session 1**

Room	Time	Presenter/s	Title
C2	1:00	Hau Trung Ho	The experiences of Vietnamese students in New Zealand: A phenomenological study
	1:30	Amy Murray	Exploring experiences and outcomes of university students with and without impairments
	2:00		
C3	1:00	Dr Nina Hood	Bridging the gap? The complexities of knowledge translation in practice
	1:30	Dr Valerie Sotardi	Stress of school performance in New Zealand adolescents: Contributors, coping, and wellbeing
	2:00	Hayley Welch	Te Kura Tapa Whā: Embedding an indigenous model of wellbeing in to the learning environment
R005	1:00	Dr Graham McPhail & Dr Alexis Siteine	Initial findings from the Knowledge-Rich School Project: Researching the Curriculum Design Coherence Model
	1:30	Joanna Lim & Assoc Prof Cheryl Brown	Promoting wellbeing in digital teaching and learning environments
	2:00	Faiza Tahir & Prof Antonija Mitrovic	Towards adaptive provision of examples during problem solving
R101	1:00	Dr Tara McLaughlin	<i>Intro:</i> Data, knowledge, action: A Teacher-Led Innovation Fund to support data-informed teaching in early learning settings
	1:05	Lynda Hunt & Dr Tara McLaughlin	<i>Paper#1:</i> Data, Knowledge, Action: The training and experiences of the teachers-researchers
	1:30	Assoc Prof Sue Cherrington	<i>Paper#2:</i> Data, Knowledge, Action: Exploring the learnings from team inquiries
	2:00	Prof Claire McLachlan	<i>Paper#3:</i> Data, Knowledge, Action: Reflections from team focus group interviews
R102	1:00	Whaea Ngaroma Williams	He huarahi whakaharatau: Ngākaunui ki tō tātou reo rangatira: Culturally responsive applications of te reo Māori within assessment processes
	1:30	Dr Mira Peter, Dr Patricia Vermillion-Peirce, Claire Winward, Sodanin Pheap & Saroja Casinader	Making words sparkle: Helping kaiako support young children's oral language and pre-literacy development
	2:00	Joanne Beaumont-Bates	E-portfolios in early childhood education: Hearing children's voices

Symposium

Adult and Tertiary Education	Education Policy	Inclusive Education & Community	Mathematics & Statistics / Pangarau Education	Pasifika
Assessment	Educational Leadership	Learning Environments	New Zealand Centre for Action Research Network (NZCARN)	Researching Education for Sustainability
Early Childhood Education	Educational Philosophy / Ideas	Māori	OTHER (doesn't match any of the listed SIGs)	Science Education Research

1:00pm – 2:30pm

Session 1 (continued)

Room	Time	Presenter/s	Title
R103	1:00	Dr Cathy Wylie	<i>Intro:</i> Insights into Wellbeing and Teaching in NZ secondary schools across recent International and National Surveys
	1:05	Emma Medina & Steve May	<i>Paper#1:</i> Student, teacher and school leader perspectives on student wellbeing
	1:30	Jo MacDonald & Nicola Marshall	<i>Paper#2:</i> Secondary teacher and principal wellbeing: I enjoy my job, but...
	2:00	Dr Linda Bonne, Emma Medina & Nicola Marshal	<i>Paper#3:</i> What's happening in New Zealand Year 9-10 mathematics and science classrooms?
Symposium			
R226	1:00	Maraea Hunia	hāia kia tata: He aromatawai i roto i ngā kura / Exploring aromatawai and indigenous perspectives on assessment
	1:30	Dr Melissa Derby	Restoring Māori literacy narratives to create contemporary stories of success
	2:00	Dr Hana Turner-Adams	The characteristics and behaviours of ideal teachers for high achieving Māori secondary school students
R329	1:00	Dr Yuri Uesaka	Improving process of teachers' skills to promote students' competencies: A case study of co-construction of class and new style of lesson study in a Japanese elementary school
	1:30	Dr Frances Edwards & Prof Bronwen Cowie	Zooming in on student thinking through the use of a data conversation protocol
	2:00	Dr Mary Hill & Beverley Booth	Using an observation tool to provide feedback on assessment for learning practices
R429	1:00	Dr Esther McNaughton	Fit for Purpose: A creative approach to constructing robust research methods in visual art education
	1:30	Dr Amir Sadeghi	Is teaching pragmatics necessary for English language learners?
	2:00	Dr Emmanuel Manalo & Dr Yuri Uesaka	Teaching students to use diagrams: Elucidating methods based on research evidence
R528	1:00	Rachel Cann	Educational leadership for teacher well-being: Supporting sustainable change
	1:30	Dr Cheryl Brown	Rethinking digital education leadership for an unknown future
	2:00	Anar Purvee	Women's academic leadership careers at public and private universities in Mongolia

2:30pm

Kai / Afternoon Tea

C Foyer

Room Key:

C1	C2	C3	R005	R101	R102	R103	R226	R329	R429	R528
Central Lectures Theatres 1,2+3 – C Block			Rehua Ground Floor	Rehua Level 1	Rehua Level 1	Rehua Level 1	Rehua Level 2	Rehua Level 3	Rehua Level 4	Rehua Level 5

PROGRAMME

Monday 18 November

3:00pm – 4:30pm

Session 2

Room	Time	Presenter/s	Title	
C2	3:00	Convenor: Stephanie Doyle	Adult and Tertiary Education SIG Meeting / AGM	
	3:30			
	4:00			
C3	3:00	Convenors: Michael Gaffney & Kate McAnelly	Inclusive Education & Community SIG Meeting / AGM	
	3:30			
	4:00			
R005	3:00	Emert Prof Sue Middleton	<i>Intro:</i> For women and children: A tribute to Geraldine McDonald (1926-2018)	Geraldine McDonald Symposium
	3:05	Emert Prof Sue Middleton	<i>Paper#1:</i> Geraldine McDonald's life as researcher and activist	
	3:25	Dr Sue Stover	<i>Paper#2:</i> Feminist mentors, maternal deprivation and early childhood education 1930s-50s	
	3:45	Dr Kerry Bethell	<i>Paper#3:</i> Reminiscences of kindergarten training and teaching	
	4:05	Dr Anne Meade	<i>Paper#4:</i> A uniquely New Zealand platform for researching early childhood education	
R101	3:00	Joanne Hayes	Starting school in play based environments: Continuities and discontinuities	
	3:30	Nicki Dabner	Safety, risk and emotional well-being: The use and impact of digital technologies within a primary school lockdown event in response to the 2019 Christchurch Mosque shootings (case study)	
	4:00	Robin Lane	Ecological learning: Getting the science of learning into teachers' hands	
R102	3:00	Rebecca Thomas, Kirsten Mackay, Niki Stephenson & Dr Jane McChesney	Connecting mathematical practices across ECE and school	
	3:30	Emma Quigan	Whāia te iti kahurangi ki te tūohu koe me he maunga teitei: Valuing what is truly important to create a language-rich environment	
	4:00	Melissa Lim	Addressing aggression in early childhood: Are we meeting the needs of parents and early childhood educators in Aotearoa New Zealand?	

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PROGRAMME

Monday 18 November

3:00pm – 4:30pm

Session 2 (continued)

Room	Time	Presenter/s	Title
R103	3:00	Assoc Prof Carol Mutch	<i>Intro:</i> Policy archaeology or just digging a hole? Attempts to use research to influence educational policy decisions
	3:05	Dr Judie Alison	<i>Paper#1:</i> Policy gaps in education
	3:30	Assoc Prof Susan Sandretto & Dr Jane Tilson	<i>Paper#2:</i> "I haven't earned the right to just play around with my literacy programme": When tactics fail
	4:00	Assoc Prof Carol Mutch	<i>Paper#3:</i> Knowing what, knowing how, knowing who: Reflecting on educational policy as a social field
R226	3:00	Joanna Lim & Matiu Ratima	Re-envisioning the teaching-as-inquiry cycle through the Hikairo Schema
	3:30	Pukenga Tia Neha & Te Hurinui Clarke	He Tuhinga Whakarāpopoto: Te Hā o Ka Awatea
	4:00	Dr Mere Skerrett	"Ko te reo kia rere"
R329	3:00	Darcy Fawcett	<i>It worked!</i> An interim report into the development of robust and effective data analysis within a Community of Learning
	3:30	Dr Tracey Millin & Mark Millin	Harnessing the power of process-based data to strengthen academic literacy intervention assessment
	4:00	Dr Valerie Sotardi	Evaluative anxiety in first-year university students: Attributions, coping and attitudes
R429	3:00	Dr Carrie Vander Zwaag	Make way for mega-inferences: Practitioner researcher reflections on a pragmatic, alternative approach to integrating meta-inferences for mixed methods educational action research
	3:30	Dr Rosemary Hipkins	Leveraging NMSSA results to support change and innovation in primary science
	4:00	Thomas Everth	Have we been sleepwalking off the Ivory Tower? On the urgent need for a National Climate Science Education Initiative for Aotearoa New Zealand
R528	3:00	Dr Susan Lovett	Making sense of teacher leadership: Why it matters?
	3:30	<i>Convenors:</i>	Educational Leadership SIG Meeting / AGM
	4:00	Dr Howard Youngs & Dr Susan Lovett	

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PROGRAMME

Monday 18 November

4:30pm – 6:00pm

Session 3

Room	Time	Presenter/s	Title
C2	4:30	Conrad Schumacher & Janet Turvey	Attendance and its role in successful completion at one ITP
	5:00	Dr Mel Wong	Supporting learning in a holistic way: Addressing mental health and emotional needs of tertiary students
	5:30		
C3	4:30	Emma Lumb	Wellbeing education in the senior secondary school: A critical review of the literature
	5:00	Noah Romero	Critical unschooling messages for the mainstream
	5:30	Kate McAnelly & Michael Gaffney	Tūranga mo ngā mokopuna: A framework for realising children's rights to inclusive early childhood education
R005	4:30	Dr Noeline Alcorn	<i>Paper#5:</i> Geraldine's role in the education and the equality of the sexes conference and its aftermath
	4:50	Emerit Prof Helen May	<i>Paper#6:</i> Networking at the Wellington preschool 'Sunday club'
	5:10	Prof Linda Mitchell	<i>Paper#7:</i> A political polemic
	5:30	Dr Caroline McDonald, Mandy McDonald & Andrew McDonald	<i>Paper#8:</i> Researching our mother
Geraldine McDonald Symposium (continued)			
R102	4:30	Dr Beverley Clark	Music in early childhood education. What counts?
	5:00	Athena Maghsoudinejad	The evaluation of ECE's teachers' and parents' perceptions of bully-like behaviours in early childhood
	5:30	Peng Xu	Positioning young children's citizenship: Exploring discourses in early childhood curricula in China and Aotearoa New Zealand

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4:30pm – 6:00pm **Session 3 (continued)**

Room	Time	Presenter/s	Title
R103	4:30	Mengping Cheng	Shared reading instruction for Chinese heritage language learners in New Zealand: The effectiveness on Chinese character acquisition
	5:00	Emma Medina	Teaching in New Zealand: Findings from international studies
	5:30	Dr Piper Rodd	What's pedagogy got to do with it? Corporate reform of the vocational education and training (VET) sector in Australia and New Zealand
R226	4:30	Marie Gibson	Mai i te Ao Rangatahi ki te Ao Pakeke: Expanding on a study of Māori success
	5:00	Dr Kīmai Tocker	The development of Te Aho Matua: The foundation document for kura kaupapa Māori
	5:30	Karira Allen	Te Waka Talanoa: Navigating an effective Māori and Pasifika student grouping into tertiary education
R329	4:30	Convenor:s Dr Kerry Earl-Reinhart & Frances Edwards	Assessment SIG Meeting / AGM
	5:00		
	5:30		
R429	4:30	Convenors: Robyn Cargill & Carrie Vander Zwaag	Science Education Research SIG Meeting / AGM
	5:00		
	5:30		
R528	4:30	Dr Cathy Wylie	The Leadership Capability Framework: The challenges of leadership in Aotearoa New Zealand schools, and the roles of existing and future research
	5:00	Dr Kate Rice	Want to problem solve? Helping secondary school middle leaders to support improved student learning outcomes
	5:30	Dr Kerry Earl Rinehart	Learning in leadership: Self-assessment and developing professional judgement

6:00pm **Spotlight on Publications** drinks & nibbles & book stands: C Foyer

- Sue Middleton & Helen May *Tribute book for Geraldine McDonald* }
- Annelies Kamp *Education studies in Aotearoa New Zealand: Key disciplines and emerging directions* }
- Russell Bishop *Teaching to the North East: Relationship-based learning in practice* }
- Alexandra Gunn & Joce Nuttall *Weaving te whāriki: Aotearoa New Zealand's early childhood curriculum in theory and practice* } NZCER
- Rosemary Hipkins *Rich tasks planning deck* }
- Lexie Grudnoff, Fiona Ell, Mavis Haigh, Mary Hill, Kīmai Tocker *Enhancing equity through inquiry* }
- Angus Macfarlane, Sonja Macfarlane, Sharleen Teirney, JR Kuntz, Benita Rarere-Briggs, Marika Currie, Marie Gibson, Roimata Macfarlane *The Hikairo Schema: Culturally responsive teaching and learning in early childhood education settings* }
- Carmen Dali & Jayne White *The First 1,000 Days of Early Childhood – Becoming* Springer
- Martin Thrupp & Mary Hill *The Professional Practice of Teaching in New Zealand* Gengage

Room Key:

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PROGRAMME

Tuesday 19 November

7:30am Student and Emerging Researcher SIG AGM / Breakfast Community Hub

7:30am Registration opens C Foyer

8:30am Karakia & Housekeeping C1
Tribute to the late Emeritus Professor Terry Crooks by Associate Professor Susan Lovett

8:45am – 9:45am Herbison Lecture by **Sonja Macfarlane**

Room	Presenter	Title	Chairperson: NZARE Council rep
C1	Sonja Macfarlane	Research in education: Socialising rights, responsibilities.....and risks	

9:45am **Te Tohu Pae Tawhiti Award** C1

10:15am Kai / Morning Tea C Foyer



PROGRAMME

Tuesday 19 November

10:45am – 12:15pm **Session 4**

Room	Time	Presenter/s	Title	
C2	10:45	Helen Stephenson	Professional experiences: Pre-service teachers' perspectives	
	11:15	Dr Emmanuel Manalo	Curricular space: Exploring the need for "Space to Think" in Danish and Japanese students	
	11:45	Xin Ren	The relationship between belonging, motivation, and performance based on year levels in university in New Zealand	
C3	10:45	Prof Gail Gillon	<i>Intro:</i> Better Start Literacy Approach: A sustainable classroom literacy practice for Year 1 learners	Symposium
	10:50	Assoc Prof Brigid McNeill & Prof Gail Gillon	<i>Paper#1:</i> Positive ways of enhancing literacy success	
	11:15	Dr Amy Scott	<i>Paper#2:</i> Engaging the research evidence to effect sustainable change in class literacy instruction	
	11:45	Dr Amanda Denston & Dr Rachel Martin	<i>Paper#3:</i> Exploring the braiding together of te reo Māori and English literacies: creating a sustaining community of learners	
R005	10:45	Megan Taylor	<i>Intro:</i> In-progress doctoral studies on innovative learning environments from Canterbury University	Symposium
	10:50	Lynda Taylor	<i>Paper#1:</i> Innovative learning environments: The connection between leadership practices, teaching and learning and school design	
	11:15	Lynne Connor	<i>Paper#2:</i> Maximising future focussed student learning in the secondary school: teachers' challenge	
	11:45	Megan Taylor	<i>Paper#3:</i> Curriculum organisation challenges for teaching within secondary innovative learning environments	
R101	10:45	Prof Peter Roberts	Education, attention and truth	
	11:15	Rachael Dixon	An exploration of senior secondary Health Education in New Zealand: How might learning in the subject contribute to our twenty-first century world?	
	11:45			
R102	10:45	Prof Linda Mitchell	<i>Intro:</i> Policy, theoretical and methodological investigations of belonging for refugee and immigrant families in ECE	Symposium
	10:50	Prof Linda Mitchell & Dr Olivera Karmenrac	<i>Paper#1:</i> Rapid Evidence Assessment of ECE and refugee resettlement policies	
	11:15	Dr Lesley Ramaka & Ruth Ham	<i>Paper#2:</i> Pōwhiri: Strengthening a sense of bicultural belonging and identity for refugee families	
	11:45	Dr Elaine Khoo	<i>Paper#3:</i> Using digital storytelling to promote reflective practice about belonging	

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10:45am – 12:15pm **Session 4 (continued)**

Room	Time	Presenter/s	Title
R103	10:45	<i>Convenor:</i> Dr Judie Alison	Education Policy SIG Meeting / AGM
	11:15		
	11:45		
R226	10:45	Prof Mere Berryman, Prof Wally Penetito, Therese Ford, Dr Lesley Rameka & Daniel Murfitt	Te Hurihanganui: Revisioning and decolonising education so that Māori learners can enjoy and achieve education success as Māori
	11:15	Raewyn Ngaamo	Through the eyes of whanau: Destruction of cultural identity through education
	11:45	Wendy Fowler	Analyse how Education policy documents discuss and frame relationships with Māori and critique these with regard to literature in the field of Settler-Indigenous relations
			Round Table Discussion
R329	10:45	Mary Rahiti	School leaders' roles in facilitating successful implementation of Evidence Based Projects for Pasifika learners
	11:15	Leali'ie'e Tufulasifa'atafatafa Ova Taleni	The impact of Pasifika community leadership voice: E o'o lava i ogasami ile moana sausau e mafai lava ona folauina' (Even choppy sea can be navigated)
	11:45	Angela Bland	When two becomes one: From Pasifika studies to a Pasifika village
R429	10:45	Linda Bonne	Assessing collaborative problem solving in the mathematics and statistics learning area
	11:15	Susanna Wilson	"Talking about planning for mathematics teaching, as teachers": Third year pre-service teachers' experiences
	11:45	Shweta Sharma	Students' discursive constructions of geometry shapes during peer interactions in a New Zealand multilingual primary school class
R528	10:45	<i>Convenor:</i> Jenny Poskitt	NZCARN SIG Meeting / AGM
	11:15		
	11:45	Dr Kerry Vincent	Assessing the medium-term impact of a computer-assisted-reading-intervention: Phase 2 of an action research project

12:15pm Kai / Lunch C Foyer

12:30pm Māori Caucus AGM R226

Early Childhood Education AGM R102

Room Key:

C1	C2	C3	R005	R101	R102	R103	R226	R329	R429	R528
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1:15pm – 2:45pm

Session 5

Room	Time	Presenter/s	Title
C2	1:15	Said Zohairy & Sayed Mirohossein Hossein Pozveh	Addressing challenges of gaining and maintaining access to the field using a practical model
	1:45	Dr Jane Abbiss	Practice-focused research in ITE: A review of qualitative research by teacher educators for teacher educators
	2:15	Farzanah Desai	Quality assurance: Collecting student voice using focus groups to inform relationship-based learning in a tertiary education setting
C3	1:15	Assoc Prof Annelies Kamp et al.	An education studies for Aotearoa? Considering key disciplines and emergent directions at a time of change
	1:45		
	2:15	Kaaryn Cater	Sensory processing sensitivity (SPS): How does it impact learning? A mixed methods PhD study
R005	1:15	Claire Coleman	<i>Intro:</i> Innovative spaces or innovating with space for student and teacher well-being
	1:20	Annette Thomson	<i>Paper#1:</i> Circling back to the circles: building community within a flexible learning environment
	1:45	Tim Lind	<i>Paper#2:</i> The show must go on: A dramatic context for innovating classroom space and working together in student-led learning
	2:15	Claire Coleman	<i>Paper#3:</i> Taking away the desks! and other acts in "radical" pedagogy in my tertiary classroom
R101	1:15	<i>Convenor:</i> Prof Peter Roberts	Educational Philosophy / Ideas SIG Meeting / AGM
	1:45		
	2:15		
R102	1:15	Barbara Watson	The moderating effect of social exchanges in ECE induction and mentoring programmes
	1:45	Prof Claire McLachlan, Beilei Zang & Dan Wan	The place of literacy and numeracy in contemporary early childhood curricula: Case studies of university child care settings in Victoria
	2:15	Patricia A. L. Ong	The dialogic space for pedagogical hybridity in the early childhood curriculum

Symposium

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1:15pm – 2:45pm

Session 5 (continued)

Room	Time	Presenter/s	Title	
R103	1:15	Prof Piia Seppänen	<i>Intro:</i> Underestimated privatisations of public schooling: emerging insights from Finnish and New Zealand research	Symposium
	1:20	Prof Piia Seppänen & Dr Sonia Lempinen	<i>Paper#1:</i> Edu-business in Finland reaching out to the global education industry	
	1:45	Nina Nivanaho & Iida Kiesi	<i>Paper#2:</i> 'Business accelerating' in education: The case of xEdu and the Edtech startup networks	
	2:15	Prof Martin Thrupp, Dr Darren Powell, & Dr Philippa Butler	<i>Paper#3:</i> The saturation of New Zealand schooling by private actors: More than is often realised	
R226	1:15	Dr Porsha London & Assoc Prof Sonja Macfarlane	Hutia te Punga (Lift up the paddle) - Advancing co-constructed cultural competency professional learning and development for tutors, assessors and organizational leaders	Round Table Discussions
	1:45	Kay-Lee Jones-Fiso	Te Whare Pūrākau, Te Whare Tangata, Te Whare Mātauranga: Stories of Level 2 Māori immersion settings	
	2:15	Prof Angus Macfarlane, Assoc Prof Sonja Macfarlane, Marika Currie & Roimata Macfarlane	Culturally Responsive Engagement: Mai i te Tirohanga Māori. Hikairo Schema: Motivating Diverse Learners....and Teachers	
R329	1:15	<i>Convenors:</i> Dr Fuapepe Rimoni Michelle Johannson	Pasifika SIG Meeting / AGM	
	1:45			
	2:15			
R429	1:15	Dr Rachel Restani	Teachers' perspectives of inquiry-based Mathematics classrooms	Mathematics & Statistics SIG Meeting / AGM
	1:45	<i>Convenor:</i> Raewyn Eden		
	2:15	Pania Te Maro		

2:45pm

Kai / Afternoon Tea

C Foyer

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C1	C2	C3	R005	R101	R102	R103	R226	R329	R429	R528
Central Lectures Theatres 1,2+3 – C Block			Rehua Ground Floor	Rehua Level 1	Rehua Level 1	Rehua Level 1	Rehua Level 2	Rehua Level 3	Rehua Level 4	Rehua Level 5

3:15pm – 4:45pm

Session 6

Room	Time	Presenter/s	Title
C2	3:15	Jonathan Bailey	Using a self-reflection tool to enable lecturers to set relationship-based learning goals for their teaching relative to the implementation of the Effective Teaching Profile
	3:45	Lily Li	On the relationship between syntactic awareness and writing ability of English as a foreign/second language among Chinese university students
	4:15	Dr Chris Jenkin	Administrators' contribution to postgraduate international students' success
C3	3:15	Prof Letitia Fickel, Dr Veronica O'Toole, Dr Rachel Martin & Amanda Denston	<i>Intro:</i> Exploring teaching and learning for socio-emotional wellbeing
	3:20	Dr Veronica O'Toole	<i>Paper#1:</i> Teachers' perceptions of improved emotional intelligence and mindfulness, through participation in a postgraduate course on understanding emotions
	3:45	Dr Rachel Martin, Prof Letitia Fickel, Dr Veronica O'Toole & Dr Amanda Denston	<i>Paper#2:</i> Co-constructing a framework for socio-emotional well-being in children in Years 5 to 9: A Te Tiriti based Ako approach
	4:15	Dr Amanda Denston	<i>Paper#3:</i> Exploring the literacy development and well-being of students in Years 4 to 6 with literacy learning difficulties
R005	3:15	<i>Convenors:</i> Suzanne Trask & Dr Elaine Khoo	Learning Environments SIG Meeting / AGM
	3:45		
	4:15		
R101	3:15	Dr Herbert Thomas	An educationalist and a software engineer walk into a bar. Exploring the interface between culturally sustaining pedagogy and value-sensitive design
	3:45	Dr Christine Edwards	Uncovering the taken for granted meanings of the nature of care in HRM in Higher Education
	4:15		
R102	3:15	Jennifer Neill	Transition to school - understanding the child's journey and the teacher's role to effectively support the journey
	3:45	Dr Anna Strycharz-Banas & Prof Carmen Dalli	Child-led restorative practices: Post-conflict reconciliation in an early childhood setting
	4:15	Prof Carmen Dalli & Dr Anna Strycharz-Banas	The power of emotional presence in diffusing conflict in early childhood settings

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3:15pm – 4:45pm **Session 6 (continued)**

Room	Time	Presenter/s	Title
R103	3:15	Alice Sowry & Jordan Naama	<i>Intro:</i> Improving equity in the New Zealand schooling system: The impact of socio-economic disadvantage and its challenges for schooling policy
	3:20	Alice Sowry	<i>Paper#1:</i> Technical overview of the development of the Equity Index
	3:45	Alice Sowry & Jordan Naama	<i>Paper#2:</i> The distribution and impact of socio-economic disadvantage in the New Zealand schooling system: Insights from the Equity Index
	4:15	Jordan Naama	<i>Paper#3:</i> The legacy of the decile system: Addressing the challenge of stigma
R226	3:15	Dr Mistilina Sato	Exploring the what, the how, and the when of assessing dispositions for teaching in Aotearoa New Zealand
	3:45	Dr Carrie Vander Zwaag & Paascalino Schaller	Exploring music video education as a vehicle for differentiation
	4:15	Costrie Widayanti	Being positioned as different: Lessons learned from learning-disabled students experiencing barriers to recognition and acceptance in Indonesian schools
R329	3:15	Margaret Vaka-Vivili	Conceptualising self-efficacy in a Pasifika context
	3:45	Dr Fuapepe Rimoni	Exploring the Pasifika values of reciprocal relationships, spirituality and family across early childhood, primary and secondary learning settings
	4:15		
R429	3:15	<i>Convenor:</i> Glynne Mackey	Researching Education for Sustainability SIG Meeting / AGM
	3:45	Rosemarie Penn, Lynda Toki, Dr Lata Rana, Kate Guy & Yvonne Rongo Culbreath	Searching for harmony in tertiary teacher education in Aotearoa
	4:15		

5:00pm NZARE Annual General Meeting

C1

7:00pm Conference Dinner

Ti Kouka Room, Haere-roa, 90 Ilam Road, Ilam

Room Key:

C1	C2	C3	R005	R101	R102	R103	R226	R329	R429	R528
Central Lectures Theatres 1,2+3 – C Block			Rehua Ground Floor	Rehua Level 1	Rehua Level 1	Rehua Level 1	Rehua Level 2	Rehua Level 3	Rehua Level 4	Rehua Level 5

PROGRAMME

Wednesday 20 November

7:30am Teaching & Learning Innovations in Practice (TLIP) UC Breakfast Te Moana Nui a Kiwa

8:00am Registration opens C Foyer

8:30am Karakia & Housekeeping

8:45am **McKenzie Award** C1

9:05am – 10:05am Keynote Address by **Dr Lana Leslie-Henfling**

Room	Presenter	Title	Chairperson: NZCER rep
C1	Dr Lana Leslie-Henfling	Experiences of an Indigenous academic: Reflections on what was, and what could have been	

10:05am **Rae Munro Award & Sutton-Smith Doctoral Award** C1

10:35am Kai / Morning Tea C Foyer



11.00am – 12.30pm **Session 7**

Room	Time	Presenter/s	Title
C2	11:00	Prof Janinka Greenwood	Understanding the experience of international students: A troubled geography of doctoral supervision
	11:30	Linda M Rowan	Active citizenship in Aotearoa New Zealand tertiary students
	12:00	Dr Cara Swit	Supporting postgraduate students in field-based degrees: the role of coaching
C3	11:00	Sarah Cobb, Judith Anthony & Hilary Kingston	<i>Intro:</i> The impact of teacher beliefs on the creation of equitable classrooms
	11:05	Sarah Cobb	<i>Paper#1:</i> Using representations in mathematics: The critical role of teachers in scaffolding and supporting the use of representations in primary mathematics classrooms
	11:30	Judith Anthony	<i>Paper#2:</i> Leading English language learning: guiding teacher practice in schools to accelerate success for culturally and linguistically diverse learners
	12:00	Hilary Kingston	<i>Paper#3:</i> Teaching for equity: The role of a teacher educator in the preparation of pre-service teachers
R005	11:00	Dr Chris North	<i>Intro:</i> A comprehensive national study of Education Outside the Classroom in Aotearoa New Zealand
	11:05	Dr Allen Hill & Sophie Watson	<i>Paper#1:</i> From methodology to quantitative insights
	11:30	Marg Cosgriff, Sophie Watson & Dr Allen Hill	<i>Paper#2:</i> The value of Education Outside the Classroom
	12:00	Dr Chris North, Dr Mike Boyes & Dr David Irwin	<i>Paper#3:</i> Challenges to the provision of Education Outside the Classroom
R101	11:00	Rachel Maitland, Prof Angus Macfarlane, Assoc Prof Sonja Macfarlane & Te Hurinui Clarke	Exemplary teachers of Aotearoa New Zealand's most disengaged secondary school students
	11:30	Claire Coleman	4Tackling imposter syndrome through rewriting in role: Innovations in methodology and its potential for shifting research perspectives
	12:00	Dr Paul Crowhurst	Pathways to agency development
R102	11:00	Dr Olivera Kamenarac	'Business managers' in children's playground: A call for re-envisioning teachers' professional identities in Aotearoa New Zealand early childhood policies and practices
	11:30	Nidhi Sharma	The influence of phonological and morphological awareness on reading in Hindi first language learners of English as a second language
	12:00	Dr Parisa Tadi	A comparison between fathers' and teachers' perceptions of father's participation in ECE

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11.00am – 12.30pm **Session 7 (continued)**

Room	Time	Presenter/s	Title
R103	11:00	Assoc Prof Joanna Higgins	<i>Intro:</i> Wellbeing in Aotearoa New Zealand education policy and practice
	11:05	Assoc Prof Joanna Higgins, Suskya Goodall, Dr Tabitha McKenzie & Grant Zouch	<i>Paper#1:</i> Reflecting on the complexities of wellbeing in educational policy and practice
	11:25	Suskya Goodall	<i>Paper#2:</i> Sustaining wellbeing through an ecological approach
	11:45	Dr Gaylene Denford-Wood	<i>Paper#3:</i> Stressed teachers' wellbeing transformed by poetic mindfulness: What's the research evidence?
	12:05	Dr Jenny Robertson	<i>Paper#4:</i> Wellbeing in schools: The challenge of 'evidence'
R226	11:00	Paul Wilkinson	Collaborative and proactive solutions approach to challenging behaviour: Teacher perspectives
	11:30	Kylie Smith	Student voice in terms of democratic participation: Learning from democratic schools
	12:00	Raewyn Eden	Tātaiako and co-teaching: "What's good for Māori is good for teacher learning"
R329	11:00	Robyn Caygill	<i>Intro:</i> Hearing the voices of Pacific learners and their families, and ensuring learner voice influences policy
	11:05	Ruby Hale, Alexandra Cliffe & Fatulatetele Tolo	<i>Paper#1:</i> First phase evidence: What we heard during initial consultation
	11:30	Robyn Caygill & Cathy Diggins	<i>Paper#2:</i> Decades of research: What is and isn't working for Pacific learners and their families
	12:00	Robyn Caygill, Alexandra Cliffe, Cathy Diggins, Ruby Hale & Fatulatetele Tolo	<i>Paper#3:</i> Learning from what is working: Investing in success for Pacific learners
R429	11:00	<i>Convenor:</i>	Student and Emerging Researcher Debrief Kōrero Opportunity
	11:30	Carrie Vander Waaf	
	12:00		

12:15pm

Kai / Lunch

C Foyer

Room Key:

C1	C2	C3	R005	R101	R102	R103	R226	R329	R429	R528
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1.15pm – 2.45pm **Session 8**

Room	Time	Presenter/s	Title
C3	1:15	Brynlea Collin Stone	Ko tōku reo tōku ohooho: Establishing a pathway towards culturally located te reo Māori augmentative and alternative communication for individuals with complex communication needs
	1:45	Maryam Sharifkhani	From education to employment: Immigrant students in Aotearoa New Zealand
	2:15	Valerie Schutte	Unparalleled displacement, unprecedented discrimination: A critical discourse analysis of the education of adolescents of refugee backgrounds with emerging literacy in Australia
R005	1:15	Julie Hest	Modern Learning Environments, the de-privatisation of teacher and student practice, and wellbeing
	1:45	Jing Wu	Leveraging educational digital storytelling for the classroom enactment of character and citizenship education program in Singapore
	2:15	Generosa Leach	Raising status through strength-based grouping
R101	1:15	Dr Shanee Barraclough	<i>Intro: Response/abilities: Thinking and doing otherwise in diverse educational contexts</i>
	1:20	Dr Shanee Barraclough	<i>Paper#1: Reconfiguring the educative subject of counsellor education: Emergent listening and diffractive practices as 'pedagogical inspiration' in a posthumanist pedagogy</i>
	1:40	Shil Bae	<i>Paper#2: Breathing life into knowing: Exploring a process of educational research as a site of active and sustaining transformations in life</i>
	2:00	Assoc Prof Kathleen Quinlivan	<i>Paper#3: Experiments in becoming other: Queer straight alliances as educational sites in and out of school</i>
	2:20	Charles Shaw	<i>SymPaper#4: "Queer thing, this growing! . . . Queer thing, life!"</i>
Symposium			
R102	1:15	Jessica Smith	Teachers' perspectives of children's social behaviours in preschool: Does gender matter?
	1:45	Margaret Lyall	The new old issues of gender in teacher-led early childhood education
	2:15		

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1.15pm – 2.45pm **Session 8 (continued)**

Room	Time	Presenter/s	Title
R103	1:15	Elizabeth Eley	What are the evidence-informed theories that underpin teaching and learning in The New Zealand Curriculum?
	1:45	Ian Bowell	Engagement with the community supports teaching and learning
	2:15	Joel Hernandez	Separating school and family: Evaluating the effects of school and family background on student performance in NCEA
R226	1:15	Yaw Akoto	Students with disabilities lived experiences on motivation to access and participate in university education in Ghana
	1:45	Phillipa Cosgriff & Kerry Earl-Reinhart	Planning for diverse needs within whole class contexts: How initial teacher education students develop a sensitivity to individual learners
	2:15	Tracy Clelland	"Don't worry, I'll just go and google it": Negotiating the digital dilemmas of sexuality education
R329	1:15	Dr Roberta Hunter	Dynamic mentoring for transformative shifts in teacher's pedagogy towards increasing equity for Pasifika students
	1:45	Dr John Griffith Moala	Exploring sources of self-efficacy among culturally diverse learners in Mathematics
	2:15	Dr Jodie Hunter	Uncovering the mathematical funds of knowledge of Pasifika people

2:45pm Kai / Afternoon Tea C Foyer

3:15pm – 4:15pm **Keynote Address by Professor Anne Sliwka**

Room	Presenter	Title	Chairperson: Ministry of Educ rep
C1	Professor Anne Sliwka	Instruction and Co-Construction: Overcoming a false dichotomy to enable deeper learning	

4:15pm Conference Closing / Announcement on NZARE Conference 2020 C1

Room Key:

C1	C2	C3	R005	R101	R102	R103	R226	R329	R429	R528
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