



2022-2032 | INTERNATIONAL DECADE OF
Indigenous Languages

From Global to Local: Making the International Decade of Action for Indigenous Languages

IDIL2022-2032 Secretariat



United Nations General Assembly Resolution

As a main outcome of the 2019 International Year of Indigenous Languages, the United Nations General Assembly Resolution (Ref.: A/74/396, 18 December 2019) proclaimed the **International Decade of Indigenous Languages** starting from 2022 to 2032 with a preparatory period from 2020 to 2021 including following objectives:

1. **Draw attention to the critical loss of indigenous languages** and the urgent need to preserve, revitalize and promote them;
2. **Take urgent steps** at the national and international levels; and
3. **Invite** (i) **UNESCO to serve as the lead agency** for the International Decade, in collaboration with UNDESA and other relevant agencies, within existing resources; (ii) **Member States to consider establishing national mechanisms** with adequate funding for the successful implementation of the International Decade of Indigenous Languages in partnership with indigenous peoples, and (iii) **Indigenous peoples, as custodians of their own languages, to initiate and develop appropriate measures** for the implementation of the International Decade.



- **Essential principles for embarking on joint action,** as well as guidance on a conceptual framework, implementation, monitoring and evaluation, and governance structures.
- **Coherent approach and for joint collaborative action** by all stakeholders to achieve maximal positive impact and social change.
- **Strategic approach, defines major steps,** provides guidance on **implementation, monitoring and governance structures and suggests measures** to be taken by all stakeholders.

*The Global Action Plan (Ref.: UNESCO 41 C/INF.14) is available: <https://unesdoc.unesco.org/ark:/48223/pf0000379853>

Key Assumptions of the IDIL2022-2032



1. **Awareness raised to demonstrate** importance of linguistic diversity and multilingualism for societal development.
2. **Legal recognition** of Indigenous languages ensured for social cohesion, participation and inclusion,
3. **Intergenerational transmission ensured and functional usage** of Indigenous languages in all domains enlarged.
4. **Human, institutional and financial resources secured** to engage in joint action, partnerships, and cooperation.

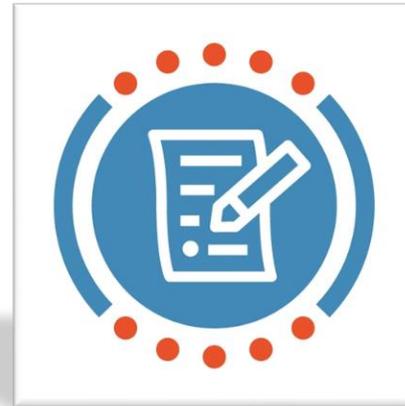
Expected Outcomes of the IDIL2022-2032



Learn, teach and transmit languages to the next generations



Global priority and commitment of all stakeholders



Legal recognition of languages in legal system and legislation



Functional usage of languages in public domain

10 Outputs / thematic axes of the IDIL2022-2032



1

Inclusive education and lifelong learning environments



2

Eradication of hunger and Indigenous food systems



3

Digital empowerment, freedom of expression, access to information and technology



4

Better health provision, social cohesion



5

Access to justice and availability of public services



6

Living heritage, access to all forms of culture



7

Biodiversity, climate change adaptation and mitigation, ecosystems management, land restoration, marine and coastal environment



8

Economic growth and decent job opportunities



9

Gender equality and women's empowerment



10

Public and private partnerships

Linkages with the 2030 Agenda for Sustainable Development

Current development frameworks and intervention measures tend to leave linguistic diversity and multilingualism lagging behind, despite the fact that language is at the core of what it means to be human: to speak and to listen, to sign and to express, to read and to write, to share knowledge and to understand, to form one's own identity and culture, and what it means to live in harmony with nature and each other.

Direct linkages



Indirect linkages



**From global to local:
localization and
adaptation of the Global
Action
to the local challenges,
contexts and
opportunities**



Target Groups

PRIMARY

Indigenous languages users (speakers and signers) - 'Nothing for us without us':

- Indigenous children, girls and boys, and youth
- Indigenous language learners, including new learners
- Knowledge keepers such as Indigenous elderly people, women, and families
- Teachers, educators, and language professionals (interpreters, translators, language technology developers and others, particularly Indigenous ones)

Duty bearers:

Governments, policy and decision makers, public institutions, including information, memory, and cultural organizations

Enablers:

- Media, communication and technology companies

OTHER

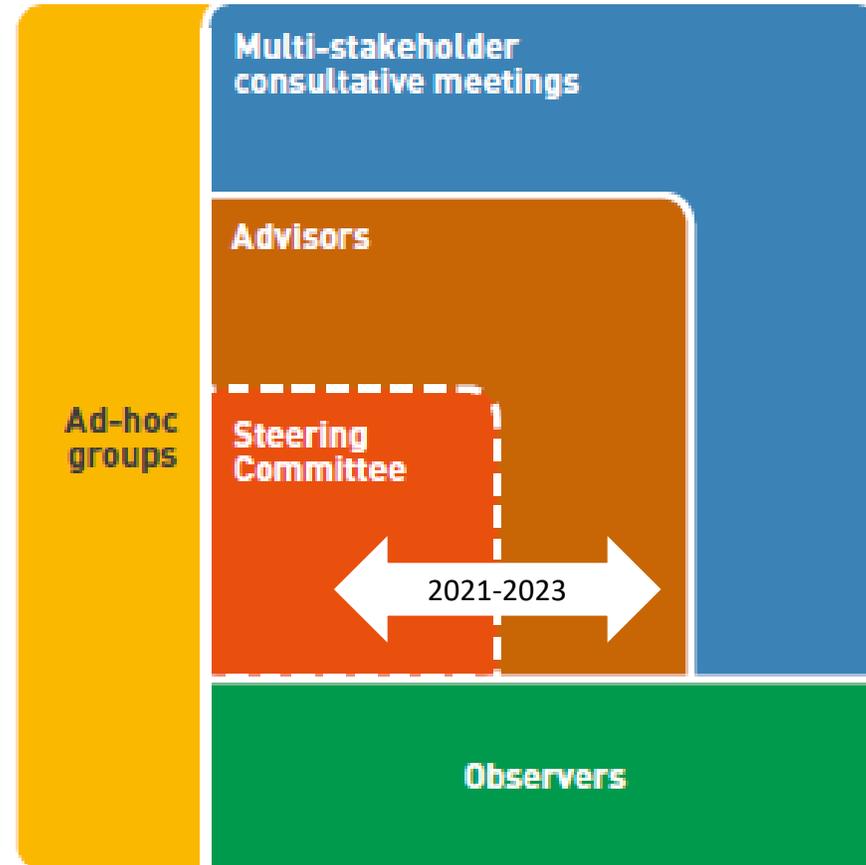
Language professionals:

- Teachers and educators
- Interpreters and translators
- Language technology developers including public-private sector organizations
- Other professional communities and associations

Other representatives:

- Public and private entities involved in sustainable development
- Academia and educational organizations
- Opinion leaders and influencers (in sports, business, arts, culture etc.)
- Language activists and other relevant civil society groups

Global Task Force for Making a Decade of Action for Indigenous Languages



Note: Countries nominated by the electoral groups of UNESCO for a period of 2021-2032. Members rotate between Steering Committee (1 year) and Advisors (2 years). Canada* (2021), Iceland, Norway, Latvia, Russian Federation* (2021), Ukraine, Plurinational State of Bolivia, Paraguay, Peru* (2021), Australia* (2021), India, Thailand, Gambia* (2021), Madagascar, Zimbabwe, Bahrain, Kuwait* (2021), Saudi Arabia

Supporting strategies and linkages

The implementation of this Global Action Plan will require financial, human, institutional and infrastructure related resources for the effective implementation of international, regional, and national activities.

Immediate funding needs per action
IDIL2022-2032 Secretariat (biennium)
Engagement and participation (biennium)
Outreach (biennium) (e.g. website / content production / social media / translations)
UN Partnerships for Making a Decade of Action for Indigenous Languages (Trust fund for national projects)
Global flagship projects (biennium)



How to contribute to the launch of the IDIL2022-2032?

Types of activities suggested



1

REGISTER ON

<https://idil2022-2032.org/>

Become a member of the online global community of stakeholders to revitalize, support and promote Indigenous Languages worldwide.

2

ENGAGE with the IDIL2022-2032 global community

Organize events, implement activities, upload resources, and connect with partners from all over the world.

3

SHARE information with us

Join our social media channels and share our content, like and comment to raise awareness of the IDIL2022-2032

4

PARTNER - PUBLIC, PRIVATE, SOCIAL OR MEDIA

- Co-organize punctual events and long-term activities
- Sponsor official events, activities, and projects
- provide know-how, human resources, equipment, tools
- Promote through your communication channels

5

DONATE

Partnership opportunities adapted to the needs and preferences of contributors (in-kind support, financial contributions, other).





Join the global IDIL2022-2032 Community - <https://idil2022-2032.org/>

1. Register as a user on the IDIL2022-2032 website
2. Login to create events and activities (projects, initiatives)
3. Apply for use of the IDIL2022-2032 logo
4. Share your resources of different types (text, audio, video)
5. Download the visual style templates and [communication pack](#) for branding
6. Connect with partners worldwide, engage, donate, support and partner with us

**Follow us on
the IDIL2022-2032
social media
channels**



@indigenousslanguages



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@ILDecade

#IndigenousLanguages

#WeAreIndigenous

Contact the IDIL2022-2032 Secretariat at:
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